

Our Lady Queen of Martyrs RC Primary School

Pupil Premium Strategy Statement – 2020-21



1. Summary Information					
School	Our Lady Queen of Martyrs				
Academic Year	2020-21	Total PP budget	£25,105	Date of most recent review	September 2020
Total number of pupils	86	Number of pupils eligible	19	Due for next internal review of this strategy	September 2021

2. Current Attainment (2019) – no figures for 2020		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
KS2 2019		
% achieving expected standard in reading, writing and maths	33%	100%
% making at least expected progress in reading	33%	100%
% making at least expected progress in writing	33%	100%
% making at least expected progress in maths	67%	100%
KS1 2019		
% making at least expected standard in reading	100%	92%
% making at least expected progress in writing	100%	62%
% making at least expected progress in maths	100%	92%
Y1 2019		
% achieving expected standard in phonics	67%	100%
Reception 2019		
% achieving good level of development	80%	88%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Poor language / vocabulary is hindering age related expectations being achieved for writing.
B	Poor concept of number is hindering age related expectations being achieved for maths.
C	Cognition and learning difficulties in core subjects for some PP pupils.
D	Some PP pupils are unable to access all educational visits and musical tuition due to costs.

E	Disengagement – reading is not always reinforced at home.
External barriers (<i>issues which also require action outside school, such as low attendance</i>)	
F	Attendance for some PP pupils is very low. This reduces their school hours and causes them to fall behind.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Higher rates of progress in writing across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Pupils eligible for PP make as much progress as non-disadvantaged pupils in KS2 writing and reading. More able PP pupils make progress in line with nondisadvantaged high attainers. Progress measured by Teacher Assessment, Accelerated Reader, Lexia and school-to-school moderation.
B	Higher rates of progress in maths across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Pupils eligible for PP make as much progress as non-disadvantaged pupils in KS2 maths. More able PP pupils make progress in line with non-disadvantaged high attainers. Progress measured by Teacher Assessment, Doodle Maths and school-to-school moderation.
C	To ensure disadvantaged children are performing in line with national expectation.	Pupils eligible for PP make as much progress as non-disadvantaged pupils in KS2 and KS1. More able PP pupils make progress in line with nondisadvantaged high attainers. Progress measured by Teacher Assessment, Accelerated Reader, Lexia and school-to-school moderation.
D	To allow pupil premium children to access same educational opportunities as their peers.	All Pupil Premium children to access educational visits and other enrichment opportunities e.g. musical tuition.
E	Improved reading and comprehension skills for pupils eligible for PP in KS1 & 2 to enable them to meet age related & higher expectations in English	Pupils eligible for PP make rapid progress in order that all pupils eligible for PP meet at least age related expectations
F	Increased attendance rates	Reduced number of persistent absentees. Overall PP attendance improves in line with non-PP pupils.

5. Planned expenditure	
Academic Year	2020-21

Desired outcome	Chosen action / Approach	What is the evidence and rational for this choice?	How will you ensure it is implemented well?	Staff lead & Cost Allocation	When will you review implementation?
A. Higher rates of progress in writing across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Vocabulary CPD Resulting resources to be developed Staff modelling use of English and variety of vocabulary Individual reading session Lexia Accelerated Reader	We recognise that, quite often, our children will write as they speak. We want to develop children's vocabulary so that it permeates through to both their speech and their writing.	Vocabulary knowledge and usage to increase. Monitored via pupil progress meetings and Lexia attainment.	Head teacher £1,750 for training & subsequent resources across the school. £440 towards Lexia licences.	March 2021
B. Higher rates of progress in maths across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Maths CPD & Training. Joining of Archimedes Hub & Maths Mastery programme. Improved resources as required.	Evidence shows that children within our school struggle with basic maths concepts and deeper maths requirements cause worry and concern for them. Children struggle to access, and therefore complete, word problems.	Joining with other professionals for advice and support. Carefully structured implementation. Monitored via pupil progress meetings and Doodle Maths attainment.	SLT £2,000 for training & subsequent resources across the school £200 towards Doodle Maths licences	March 2021
C. To ensure disadvantaged children are performing in line with national expectation.	Teaching Assistant support to ensure PP children receive necessary support and interventions.	Across some year groups, pupil premium children are not achieving in line with their peers, due to these pupils having SEND or cognition and learning difficulties.	SLT & SENDCO to monitor these children closely in pupil progress meetings. PP children to receive targeted support and intervention from TAs where necessary.	SLT & SENDCO £12,452 towards Teaching Assistant wages. (Approx 0.8 TA)	March 2021

	SLAs with LA agencies (Educational Psychologist, Cognition & Learning, ASD as appropriate) to ensure SEND pupil premium pupils are receiving appropriate support	36.8% of pupil premium pupils (7 children) are also on SEND or additional needs register and this is impacting on their progress. SEND budget is small and therefore does not provide adequate resources/support for the SEND PP children	SENDCO to ensure they are accessing the necessary agencies and make referrals. SENDCO & Class Teacher to have clear understanding of how to meet SEND pupil premium pupils needs & monitor progress in line with support plans.	Head teacher & SENDCO £2,400 towards SLAs with these teams to supplement SEND notional budget.	March 2021
D. To allow pupil premium children to access same educational opportunities as their peers.	School visits to be subsidised by school to keep costs down. Contributions to be voluntary. Kingsway trip to be half subsidised for PP pupils. Music tuition to be funded for any PP pupils upon request.	Some pupil premium children unable to access educational visits/music tuition due to financial difficulties.	Subsidised costs of trips to be included on all trip letters and ensure parents are aware these are voluntary costs. Ensure all PP pupils accessing music tuition are aware that payment is optional.	Head Teacher £2,000	March 2021
E. Improved reading and comprehension skills for pupils eligible for PP in KS1 & 2 to enable them to meet age related & higher expectations in English	Encourage reading at home through wider book range. New books to be purchased for AR scheme – children to be involved in this decision.	31.5% of pupil premium children (6 children) across school are not reading regularly at home.	All pupil premium children to be reading regularly at home, monitored via pupil progress meetings and reading assessments. Those not reading at home to be heard in school.	Head teacher £1,000 for new books at specific levels for accelerated reading £3,113 towards Teaching Assistant wages. (Approx 0.2 TA)	March 2021

F. Increased attendance rates	42% of pupil premium children (8 children) have poor attendance than peers.	Encourage better attendance through rewards and information to parents regarding the importance of attendance. Attendance reward to be purchased.	Add to weekly awards. Attendance to be highlighted to parents directly. Meetings to take place with parents, where necessary.	Head teacher £250 for rewards, printing costs & meetings	March 2021
Total Costings				£25,105	

6. Review of expenditure

Academic Year	2019-20				
Desired outcome	Chosen action / Approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lesson learned (and whether you will continue this approach)	Cost	
A. Higher rates of progress in writing across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Vocabulary CPD Resulting resources to be developed Staff modelling use of English and variety of vocabulary Individual reading session Lexia Accelerated Reader	Vocabulary was increasing. Difficult to measure impact on writing. Lexia attainment showing progress for all children Success criteria: Partially met	Vocabulary input needs to be persistent. Children to be surrounded by more, mid-tier vocabulary (tier 2) in order to increase the access to tier 3 words. Continue with this approach? Yes	£2,300	
B. Higher rates of progress in maths across KS1 & KS2, especially for higher attaining pupils eligible for PP.	Maths CPD & Training. Joining of Archimedes Hub & Maths Mastery programme. Improved resources as required.	Advice and training allowed for mastery approach in some classes/lessons. PP children showed slightly increased confidence. Staff accessing training more confident in approaches used. Success criteria: Partially met	Mastery approach to be built from younger children upwards. Continue with this approach? Yes	£1,500	

C. To ensure disadvantaged children are performing in line with national expectation.	Teaching Assistant support to ensure PP children receive necessary support and interventions.	PP children benefit from increased TA support – via in-class or group or one-to-one support. Children’s confidence increased greatly. Children accessed work quicker and stayed on task for longer. Success criteria: Partially met	PP children to receive targeted support and intervention from TAs where necessary. Continue with this approach? Yes	£11,265
	SLAs with LA agencies (Educational Psychologist, Cognition & Learning, ASD as appropriate) to ensure SEND pupil premium pupils are receiving appropriate support	Increased numbers of children seen be agencies. EHCP successful for 2 children. Success criteria: Met	SENDCO ensures they are accessing the necessary agencies and make referrals. Continue with this approach? Yes	£500
D. To allow pupil premium children to access same educational opportunities as their peers.	School visits to be subsidised by school to keep costs down. Contributions to be voluntary. Kingsway trip to be half subsidised for PP pupils. Music tuition to be funded for any PP pupils upon request.	Costings included on letters. Voluntary aspect to costs included on letters and for charity donation requests. PP children accessing music tuition have additional costs paid. Success criteria: Met	Parents appreciate the option to participate. Children participate. Continue with this approach? Yes	£1700

<p>E. Improved reading and comprehension skills for pupils eligible for PP in KS1 & 2 to enable them to meet age related & higher expectations in English</p>	<p>Encourage reading at home through wider book range. New books to be purchased for AR scheme – children to be involved in this decision.</p>	<p>Children reading at home not increased. Daily readers heard in school. Success criteria: Partially met</p>	<p>Those not reading at home heard in school. Continue with this approach? Yes</p>	<p>£4,255</p>
<p>F. Increased attendance rates</p>	<p>25% of pupil premium children (4 children) have poor attendance than peers.</p>	<p>Weekly whole class award introduced which children like. Increase seen with these children. Success criteria: Partially met</p>	<p>Persistence is key. Continue with this approach? Yes</p>	<p>£250</p>
Total Costings			£21,320	£21,545